



Accreditation Standard 4.0.3 *The program uses Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

Form AS 4(M)

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

Accreditation Standard 4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

Accreditation Standard 4.0.3 The program uses Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

Table: Form AS 4(M) Overall Assessment Findings 2017-2018

COMPETENCY	COMPETENCY BENCHMARK (Generalist)	COMPETENCY BENCHMARK (Children and Family Services)	COMPETENCY BENCHMARK (Mental Health and Substance Abuse)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
				Generalist Practice	Children and Family Services Program	Mental Health and Substance Abuse Program
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate this competency	80% of students will demonstrate this competency	80% of students will demonstrate this competency	90%	90%	90%

Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate this competency	80% of students will demonstrate this competency	80% of students will demonstrate this competency	95%	97%	92%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate this competency	80% of students will demonstrate this competency	80% of students will demonstrate this competency	87%	86%	87%
Competency 4: Engage In Practice- informed Research and Research- informed Practice	80% of students will demonstrate this competency	80% of students will demonstrate this competency	80% of students will demonstrate this competency	68%	68%	68%
Competency 5: Engage in Policy Practice	80% of students will demonstrate this competency	80% of students will demonstrate this competency	80% of students will demonstrate this competency	72%	72%	71%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate this competency	80% of students will demonstrate this competency	80% of students will demonstrate this competency	77%	75%	79%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate this competency	80% of students will demonstrate this competency	80% of students will demonstrate this competency	96%	97%	95%
Competency 8: Intervene with Individuals, Families, Groups, Organizations,	80% of students will demonstrate this competency	80% of students will demonstrate this competency	80% of students will demonstrate this competency	92%	93%	90%

and Communities						
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate this competency	80% of students will demonstrate this competency	80% of students will demonstrate this competency	76%	72%	79%
Any Additional Competency(ies) Developed by the Program						
<i>Children and Family Services Specialized Practice Competencies</i>						
Competency 1: Apply advanced knowledge and skills and be a catalyst for change for collaboration in family and children practice settings within civilian and military communities		80% of students will demonstrate this competency			89%	
Competency 2: Apply differentially the knowledge, skills, and values in leadership and advocacy within rural, urban and military communities		80% of students will demonstrate this competency			88%	

and organizations from a multicultural perspective						
Competency 3: Conduct advanced family and children policy analysis and practice		80% of students will demonstrate this competency			82%	
Competency 4: Apply knowledge and skills of advanced practice with families and children		80% of students will demonstrate this competency			75%	
Competency 5: Conduct, evaluate, critically analyze and utilize qualitative and quantitative research and evaluation at an advanced level of collaboration in family and community practice settings		80% of students will demonstrate this competency			89%	
Competency 6: Utilize and provide supervision and		80% of students will demonstrate this competency			97%	

consultation in the delivery of advanced practice with families and children						
<i>Mental Health and Substance Abuse Specialized Practice Competencies</i>						
Competency 1: Apply advanced knowledge and skills and be a catalyst for change for collaboration in mental health and substance abuse practice settings			80% of students will demonstrate this competency			91%
Competency 2: Apply differentially the knowledge, skills, and values in leadership and advocacy within rural, urban and military communities and organizations from a multicultural perspective			80% of students will demonstrate this competency			93%

Competency 3: Conduct advanced mental health and substance abuse policy analysis and practice			80% of students will demonstrate this competency			99%
Competency 4: Apply knowledge and skills of advanced practice in mental health and substance abuse settings			80% of students will demonstrate this competency			77%
Competency 5: Conduct, evaluate, critically analyze and utilize qualitative and quantitative research and evaluation at an advanced level of collaboration in mental health and substance abuse practice settings			80% of students will demonstrate this competency			94%

Competency 6: Utilize and provide supervision and consultation in the delivery of advanced practice in mental health and substance abuse settings			80% of students will demonstrate this competency			95%
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Link to the form on the FSU School of Social Work website:

[https://www.uncfosu.edu/academics/colleges-schools-and-departments/college-of-arts-and-sciences/school-of-social-work/bachelor-of-social-work-\(bs\)](https://www.uncfosu.edu/academics/colleges-schools-and-departments/college-of-arts-and-sciences/school-of-social-work/bachelor-of-social-work-(bs))